

Practical Title: Human Development Card Sort

Focus and Principles: Card sorts as a means to encourage pupils' Higher Order Thinking

Equipment: A set of cards (e.g. First Year or 2-11 or Young to Old) for each pair/small group of pupils

Suggested pupil group size: 2-3 if doing as a card sort

Can also be done individually using the numbered images on the powerpoint slides provided

Further instructions:

- Ask the pupils to arrange the cards in order of age
- Ask the pupils to discuss their reasoning with each other as they order the cards
- Facilitate a whole class discussion to share observations and knowledge

Answers for each card sort:

Child first year

Number	Age	Possible Observations
2	Newborn	Wrinkly, unfocused eyes
4	2 months	Smiling, focused eyes, still needs support
3	3 months	Holding own head up
5	4-5 months	Weaning (recommended for this age at the time!)
1	6 months	Teething (red cheeks, dribble, bib, can even see tooth)
6	12 months	Sitting up, longer hair

Child 2-11 years

Number	Age	Possible Observations
8	2	Walking, curly hair
10	3	Hair losing curls
6	4	Full set of 'baby teeth'
9	5	Started to lose 'baby teeth', school uniform
7	6	Has lost two front teeth
3	7	Has two adult front teeth
5	8	Has more adult teeth
1	9	Less rounded face (and same coat as picture 5)
4	10	Same hair style and uniform as picture 2 (but shorter hair)
2	11	Responsibility badges, pierced ear

Young to Old: 5, 9, 1, 8, 6, 4, 2, 7, 10, 3

Possible learning objectives:

- To be able to describe changes as humans develop to old age
- To observe changes over time
- To draw conclusions based on data and observations
- To use evidence to justify ideas

