## **Bloom's Building Blocks**

# High Synthesis (create)

Create

Compose

Invent

Hypothesize

What would happen if ...?

Design

Be original

Combine from several

sources

# High

## **Evaluation (judge)**

Give an opinion

Judge

Rate – best, worst etc.

Choose

Recommend

What to do differently

## High

## **Analysis**

Categorize

Compare/contrast

Alike/different

Cause/effect

Relevant/irrelevant

Find fallacies

Fact/opinion

#### Medium

# **Application (use)**

Use what you learned in school in another place or situation

#### Low

## Knowledge, comprehension

Tell

Find

Summarize in your own words

Locate

Name

Describe

Adapted from Eyre, D. (1997) Able Children in Ordinary Schools. London: Fulton



## **Action Verbs**

Bloom's Taxonomy Evaluation	Associated action verbs		
	judge	design	deduce
	evaluate	defend	invent
	determine	attack	systematise
	create	conclude	restructure
Synthesis	combine	argue	formulate
	restate	discuss	relate
	summarise	organise	generalise
	précis	derive	predict
Analysis	analyse	induce	justify
	appraise	separate	resolve
	conclude	compare	break down
	differentiate predict	contrast	criticise
Application	use	choose	construct
	modify	apply	compute
	assess	determine	perform
	explain	demonstrate	·
Comprehension	order	represent	match
	show	comprehend	classify
	indicate	formulate	
	illustrate	explain	
Knowledge	define	write	underline
	state	recall	select
	list	recognise	reproduce
	name	label	measure
	describe		

Adapted from *Challenging Able Children: A Handbook for Primary School* Hampshire Inspection and Advisory Service

